Name

Tutor

Class

Date

**Recommendation Essay**

Based on the analysis of the applicant’s academic pursuit and experience, I believe that he can comprehend and teach English. Since high school, the applicant has been gaining his education in English. The fact that he successfully finished a post-graduate diploma in supply and purchasing which was taught in English is sufficient proof of the applicant’s ability to comprehend and teach English. Besides, the written English found in the applicant’s academic documents suggest that he has a good command of the English language. Based on the fact that the applicant has been in non-English speaking countries such as Qatar and China and still used the English language to study, I am convinced that he has the passion to learn English. I am persuaded that the applicant will be able to overcome any shortcomings that he has in grasping the language.

The purchasing and supply diploma that the applicant acquired in the UK in 2015 showcases his ability to comprehend English. I believe that the chartered institute of purchasing and supply could not have certified the applicant if he could have failed to meet the minimum requirements in English. The English language originated from the UK and I have an assurance that the applicant has mastered the right language competencies that can enable him to teach. In addition, the applicant has amassed sufficient skills in communication. Dealing with vendors in an assortment of countries such as France, the US, China, Germany and the Netherlands is an uphill task to an individual who does not comprehend the English language. However, the applicant has showed immense skills in communicating with all those clients in English. As a matter of fact, the procurement firm that the applicant worked with could not have hired him for such a sensitive and strategic undertaking if it was not convinced that he was proficient in the English language. Moreover, there is no indication that the applicant went through a probation period while working as a communication agent for the procurement firm. Therefore, the applicant achieved the goals of his employers, which is proof that he comprehends the English language.

The applicant is able to pursue a research problem in English based on the fact that he has achieved his credentials without a hitch. For instance, the bachelor of technology degree was in English. His faculty could not have allowed him to graduate if he could not have accomplished a project that could have assured him of graduating. The fact that the applicant has used the English language since high school days up to the university makes me believe that he can effectively write scholarly report and thesis in English. Universities often have units that assist their students to learn basic report writing skills that can help them with their projects. As a consequence, I expect the applicant to know how to construct a thesis. In the event that he does not know how to write a report, I would not be quick to blame him but I would criticize his university for failing to offer such essential skills to their students. As an employer, I would not deny him a chance to work based on his passion to learn new things. The applicant has said that he did self-study while accomplishing his CIPS, and I believe that he has the desire to learn English skills which he may lack. From the academic papers that the student has provided, the applicant has not directly suggested that he can write a thesis or a scholarly report. However, I am compelled to recommend that he has such skills. This is upon a concise analysis of his English proficiencies. In conclusion, I have faith in the applicant’s ability to teach and pursue a research problem in English based on the fact that he has amassed language experiences in his duties.